



## 2010 Annual Conference Region VI/THSA

### Partial Listing of Session Titles

(Full Conference Schedule will be available onsite October 11, 2010)

"Parent Meetings-How to Get 'Em to Come"

"Ready or Not Here We Come"

A CLASS Act: Building the foundation for social and emotional development in young children.

Adult & Child Interactions

Authentic Observational Assessment: WSS for Head Start

Brain Based Learning: An Emphasis on Young Children

Building Professional Relationships with Parents (Repeat Sessions)

Building Self Esteem in Children

Children of the Incarcerated

Chill Baby, Chill

CLASS - An Overview of the Classroom Assessment Scoring System

Classroom Management it's like Butter in your hands

Consistency Management: A Significant Difference in a Triennial Review

Did Did You See That? Utilizing Informal Assessments and Observations

Easy, Effective Early Literacy!

Effective Center Based Management (repeat sessions)

Empowering Families to Promote Literacy within their Cultural Community

Engage Your Children for a Gem of a Day!

Exploring a Preschool Response to Intervention (RTI) Process

Exploring the “What if’s” in Early Education Through Zula’s Inquiry-Based Science (Repeat Sessions)

Extraordinary Interaction with Young Children

Family Involvement - Promoting Literacy at Home (Repeat Sessions)

Fine Motor Skills...Write Out of the Box! (Repeat Sessions)

Fit For Teaching (Childhood Obesity& Weigt Management)

Games, Routines, Activities and Play That Stimulates Infant-Toddler Brain Development

Hands On Science (Repeat Sessions)

Hands On Math

Hands On ABC’s

Harmony:Creating a healthy balance between life and work

Head Start on Healthy Living: How it could work for your program (Repeat Sessions)

Healthy Hearts for Head Start – Building Healthy Bodies, Hearts, and Minds (Repeat Sessions)

How Form Collaborations and Generate Multiple Streams of Income

How to remain stress-free...In a stressful environment (Repeat Sessions)

I Like to Move It Move It!!!

Immersing Children in Science and Math—It’s a Daily Thing!

Inclusive Early Childhood Programs

Infant and Toddler Music Movement

Just Give Me 5 Minutes ( Discipline and Guidance)

Keys for Success: A Positive Approach (Repeat Sessions)

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Let's Be Professional Please! (Repeat Sessions)

Let's Get Physical with Zoo-phonics (Repeat Sessions)

Literacy for Preschoolers (Repeat Sessions)

Making Math and Science Connections with Young Children (Repeat Sessions)

Making Nutrition and Fitness Fun

Movement and make-believ inthe life of infants and toddlers (Repeat Sessions)

New Directions in Curriculum Planning: Supporting Teachers at Different Professional Levels (Repeat Sessions)

Parents:The First Teachers (Repeat Sessions)

Peek A Boo... Just A Game Or A Vital Connection that Leads to Appropriate Behavior

Play as a Vehicle for Optimal Learning

Positive Discipline Strategies (Repeat Sessions)

Professionalism- How to handle people with Tact

Protecting Staff during Home Visits

Replacing the Bell with Technology

Resources to Support Inclusion of Children with Special Needs

Response-to-Intervention in Early Childhood: Utilizing Effective Intervention and Assessment Practices (Repeat Sessions)

RTI and the Referral Process (Repeat Sessions)

Teaching with CLASS in Mind

Texas Payday Laws Your Center and You (Repeat Sessions)

The Connection Between Infant and Toddler Emotional Health and Development

The Importance of Attachment: The First Relationship

The Role of Language in Infant and Toddler Cognitive Development

Touched in the Head - Applying Neuroscience to Head Start

Transforming a Playground into an Outdoor Classroom

Transportation Safety

Understanding Social Emotional Growth in children (Repeat Sessions)

Using Observation-Based Assessment for Children Birth Through Kindergarten: The Palette of Early Childhood Development and Experiences (Repeat Sessions)

What Do I Do? I Don't Speak Spanish and They Don't Speak English...

Why Direct and Indirect Guidance is Needed

You Don't Need A Lap To Tell A Story (Repeat Sessions)