

MONDAY JULY 28, 2008

Conference Sessions At-a-Glance

10:15-11:45	1:15-2:45	1:15-4:30	3:00-4:30
Making Books Come Alive in the Classroom Az/Rose/Or	Consistency Management & Cooperative Discipline for the Early Learner BI/Jas		It Must Be Confidential Iris/Tul
Improving Emergent Literacy Skills in Dialectally Diverse Classrooms: Matching Home and School Talk EHA3	Partnerships - The Name of the Game: Developing a Functional Health Services Advisory Committee His/Daf/Wis		A Beautiful Me - Part II: Starting Your Day in a Nutritious Way Ivy 2
Help Me! I Need to Get Off the Ride: Preventing the Cycle of System Abuse His/Daf/Wis	A Beautiful Me - Part I: Starting Your Journey to a Healthier Lifestyle Ivy 2		Parent Friendly Curriculum: How to Get Parents Excited About Age-appropriate Learning His/Daf/Wis
Taking the Next Steps for Father Involvement BI/Jas	¡Auxilio - me están volviendo loca! ¿Que hago para que mis hijos me obedezcan? Iris/Tul		Keys To Effective Classroom Management Az/Rose/Or
When Sailing Into Your Future Is Helping You But Charting Our Destiny is Hurting Me Salon H	SIDS, Abusive Head Trauma and Early Brain Development Ivy 2		Integrated Curriculum: Exciting Teaching and Meaningful Learning EHA1
Relationship Enhancement Skills for Healthy Marriages Iris/Tul	Addressing The Needs of Homeless and Displaced Families Az/Rose/Or		In My Own Words..."A Teacher's Guide To the Art of Retelling FHA1
Brain Development FHA2	Thinking Maps: A Language For Learning Salon H		Transitions-From Terrible to TERRIFIC Salon H
From Hip Hop to Rock: Connecting Reading Readiness through Culturally Relevant Rhythms EHA1	Quality Improvement Through Child Care Health Consultants FHA2		The Benefits & Challenges of Having ADD/ADHD FHA2
Using ChildPlus.net to Effectively Manage Your Head Start Program Ivy1			The Texas School Readiness Certification System: Designing & Implementing the System Ivy 1
A Pediatric Education Tool for Empowering Parents FHA1			Celebrando Musica con Danza y Diversidad BI/Jas
Safe Environments in Head Start/Early Head Start Salon A	Mental Health Services in Head Start and Early Head Start Salon A		
Training Booth Camp: How to Survive (and Succeed!) as a Trainer EHA2			
ABCs of the IEP Salon B			
Management Systems: Planning and Community Assessment Salon C			
Putting Humpty Together—A Planning Process Salon F			
Building Effective Partnerships with Head Start Families Salon G			

TUESDAY JULY 29, 2008

Conference Sessions At-a-Glance

8:30-10:00	8:30-11:45	10:15-11:45	1:15-2:45
KAPLAN Workshop "You've Learned so Much:" A Look At Brain Development 0-3 Years FHA1			
A Beautiful Me - Part III: Putting Nutrition into Practice Ivy 2		A Beautiful Me - Part IV: Putting Fitness into Practice Ivy 2	Head Start Reauthorization: New Opportunities For Serving Homeless Children and Families EHA3
Building Partnerships for School Readiness Integration Ivy 1		Baby Talk: Effective Communication with Parents of Infants and Toddlers Bl/Jas	How Our Littlest Ones Learn: Theories of Infant and Toddler Brain Development His/Daf/Wis
Improving Emergent Literacy Skills in Dialectally Diverse Classrooms: Matching Home and School Talk Bl/Jas		The Texas Legislature Is Coming To Town - Are You Ready? Az/Rose/Or	Creative Art, Circle Fun and 5 Tips For a Successful Classroom Az/Rose/Or
Nobody Reads Like a Dad! Iris/Tul		Education is going Green Salon H	From Hip Hop to Rock: Connecting Reading Readiness through Culturally Relevant Rhythms EHA1
Preparing Your Child's Portfolio For Kindergarten Az/Rose/Or		From Dependency to Self-Reliance: The Transformational Work of Family Development Workers His/Daf/Wis	Unnatural Causes: Is Inequality Making Us Sick? Bl/Jas
Integrated Curriculum: Exciting Teaching and Meaningful Learning EHA1		BLOOD LEAD LEVEL: There's No Such Thing as NORMAL! Iris/Tul	Facing the Childhood Obesity Epidemic Iris/Tul
Creating Positive Communication with Parents His/Daf/Wis		The e-Portfolio - A New twist on an Old Favorite: Using Technology to Create Portfolios for Every Child Ivy 1	Managing Angry Emotions Ivy 2
Strategies for Successful Small Group Instruction Bl/Jas			Afraid to Truly Love: Addressing Relationship Challenges in Abused and Neglected Children Salon H
Magic Pill for Classroom Management Salon H			The Block Center - A Great Place to Learn FHA2
Connecting the Dots in Early Head Start Salon A			A Vision For The Future: Collaborating with Families In the Partnership Agreement Process Ivy 1
Inclusion Across All Content Areas Salon B			SOS Project Health Salon A
Management Systems: Program Self-Assessment Salon C			Obesity Initiatives Salon B
Learning the Lingo: Common Psychological Disorders in Young Children Salon F			Policy Council and Governing Boards: A Blueprint for Success Salon C
Music and Movement Salon G			Putting Humpty Together and Keeping Him Healthy Salon F
Stepping Into Mentoring: Specific Strategies to Bring About Change in a Pre-K Classroom FHA2			Music and Movement Salon G

WEDNESDAY July 30, 2008

Conference Sessions At-a-Glance

8:30-10:00	8:30-11:45	10:15-11:45
¡HOLA! Hands on Learning Activites For Dads and Kids BI/Jas		Who Moved My Cheese Iris/Ful CANCELLED
Let's Make It Work In A Pre-school Setting Az/Rose/Or		Linking Literacy to Art With Paper Ivy 1
Discipline tools For Working With ADD/ADHD Children Ivy 2		Who You Are Now Is Based On Where You Were When Az/Rose/Or
Blood Lead Level: There is no such thing as NORMAL FHA2		From Mozart to Einstein: Musical Experiences in the Early Years FHA1
Music, the Universal Language: Using Music as a Spring Board to Teach Literacy, Math, Science and Social Studies FHA1		Team Building: It's Not Just A Job. His/Daf/Wis
Joining Hands to Stop Child Abuse His/Daf/Wis		FBI Fingerprinting Requirements: Frequently Asked Questions Ivy 2
		Child Support Services BI/Jas
Performance Standards Jeopardy Style FHA2		
<i>Walking Hand In Hand with the Young Child Salon A</i>		
<i>It Takes A Village: Building Community Partnerships Family and Community Partnerships Salon B</i>		
<i>Playgrounds, Facilities, Materials, and Supplies Salon C</i>		
<i>"FreezeFrame! EHS Transitions in Action: Can you SMILE?" Salon F</i>		
<i>Addressing Child Outcomes Salon G</i>		